

Tennessee Comprehensive Assessment Program

TCAP

Test Administration Manual (TAM) – Paper-Based Testing

TCAP Assessments

2021–2022

CONTAINS: Test Policies, Security Information, Calendars, and Accommodation Information Required to Prepare for Testing.



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What's New for the 2021–22 Test Administration Manual

- **Test Administration Manual** has a Paper-Based Testing version, and a Computer-Based Testing version.
- Braille test kits will not include ink print versions of the braille booklet and answer doc. Answers will be transcribed to a regular answer doc that has been marked for Braille accommodation.
- Test Administrators must confirm that all students scheduled for testing are registered in PAN before testing begins.
- A note about timing has been added to clarify timing with sample items. Time for the sample items is considered part of teacher directions and does not count toward the student's overall time on the subpart.

Important Dates

2021 TCAP CALENDAR

Assessment Name	Administration	Administration Window
TCAP End-of-Course (EOC)	Fall EOC	Nov. 29 – Dec. 16, 2021

TCAP Time Limits (2021)

High School—Fall 2021

Secondary Content Area	Subpart 1	Subpart 2	Subpart 3	Total Time
English I, II	85 minutes 1 passage set* 1 writing prompt	50 minutes 2 passage sets*	95 minutes 3 passage sets*	230 minutes
Integrated Math I, II, III	35 minutes No Calculator	50 minutes	60 minutes	145 minutes
Algebra I, II Geometry	35 minutes No Calculator	50 minutes	60 minutes	145 minutes
U.S. History	45 minutes	45 minutes		90 minutes
Biology	75 minutes			75 minutes

* For additional details, see the test blueprints on our website at <https://www.tn.gov/education/assessment/tcap-blueprints.html>.

Note: Braille versions of English I and English II contain four subparts rather than three. Subpart 3 is 50 minutes; subpart 4 is 45 minutes.

Section 1: Test Administration

Note: It is imperative that all district and school personnel familiarize themselves thoroughly with all test administration and security policies and procedures described in this **Test Administration Manual** and the **Test Security Manual** to ensure a secure test administration with valid and reliable results.

STATE OF TENNESSEE TEST SECURITY LAW

Tennessee Code Annotated (T.C.A.) 49-1-607 states:

Any person found to have not followed security guidelines for administration of the TCAP test, or successor test, including making or distributing unauthorized copies of the test, altering a grade or answer sheet, providing copies of answers or test questions, or otherwise compromising the integrity of the testing process, shall be placed on immediate suspension, and such actions will be grounds for dismissal, including dismissal of tenured employees. Such actions shall be grounds for revocation of state license.

[Acts 1992, Ch. 535, 4.]

STATE TEST SECURITY GUIDELINES

The **Test Administrator Testing Code of Ethics and Security Procedures** documents (Appendix B, pages 27–28) outline appropriate procedures that must be followed by all test administrators. Review carefully, sign, and date the **Testing Code of Ethics and Security Procedures** document and the **Test Administration and Security Agreement**, and give the signed copies to your building testing coordinator.

TRAINING FOR TEST ADMINISTRATORS

An online training for test administrators that covers how to administer TCAP tests will be available. Topics include how to administer tests, test security, test environment, and accommodations. Test administrators can register for and access the online training via the link on LiveBinders. If you have trouble accessing this course, reach out to your building testing coordinator for assistance. Test administrators must complete all training – in-person and/or online – prior to the beginning of the testing window.

TESTING ENVIRONMENT

An educational environment should be maintained during testing so that students and faculty are comfortable and familiar with their surroundings. The TCAP test administration is a standardized test administration. **If the testing environment contains any content that could provide an advantage to students taking the test within that setting, the content should be removed or covered.** The online test administrator training course and **Test Security Manual** contain specific, though not exhaustive, examples. All test administrators must check the room prior to the start of the assessments. If any items are questionable, contact the building testing coordinator.

ACCOMMODATIONS AND ACCESSIBILITY FEATURES

Universal test administration conditions for TCAP are available to any student who needs them and are not considered test accommodations. These include things such as testing one-on-one, using a device like a hearing aid that would allow a student to hear, using scratch paper, or reading the test quietly to himself/herself, as long as other students are not disrupted.

Accessibility Features are testing features available to any student during testing.

Accommodations are ways to reduce barriers to students accessing the test. They should not change the task itself and should ensure that the test allows students to demonstrate their true mastery level. Accommodations are available to students when documented in their Individualized Education Program (IEP), 504, and/or Individual Learning Plan (ILP).

The ***Tennessee Comprehensive Accessibility and Accommodations Manual***, which contains a complete list of available accommodations for TCAP, is posted on LiveBinders (keyword: *accessibility*).

Certain accommodations require special actions on the part of the test administrator, as outlined below.

Adult Transcription

With adult transcription, an adult marks selected response items on the answer document based on student answers provided orally or using gestures, or an adult transfers student responses produced using assistive technology onto the answer document.

- All student responses must be transcribed verbatim.
- Two adults should be present during the transcription.
- The test administrator who is transcribing must be a licensed employee of the school district.

Assistive Technology

The use of assistive technology, including braille writer, for the writing response and/or other open response items is allowed on the TCAP assessments. Internet access, spell check, grammar check, and word prediction functions must be turned off. An adult must transfer the student's responses exactly as written to the answer document. This accommodation also requires adult transcription following transcription procedures outlined above.

Oral Presentation (Read Aloud)

Oral presentation provides an audio (oral) presentation of test items and/or answer options.

The test administrator must adhere to the directions for test administration and ensure that only students who receive this accommodation are included in the read-aloud group. Test administrators reading tests aloud to students should follow guidelines in the ***Secure Read-Aloud Accommodated Test Administrator/Proctor Scripts*** (TAPS) for reading content aloud. Though read-aloud test administrators will have the opportunity to read secure test content, other security considerations in the ***Test Administration and Security Agreement*** must be followed. Test content may not be discussed or copied, and tests must be checked out immediately before administration

Section 1: Test Administration

and returned the same day to the building testing coordinator. **Because of the secure nature of the test content, tests and SECURE READ ALOUD TAPS may not be previewed in advance by test administrators.**

Braille Test Booklets

Testing of students requiring a braille test booklet must be addressed in each student's educational plan.

- Special attention must be given to test security.
- A student must be tested during the district's designated testing dates.
- A braille kit containing the braille booklet, the braille reference sheet (if needed for that content area), and the **Test Administration Proctor Scripts** (TAPS) will be sent to your school district. School and district return kits with packing and return instructions will also be included with the shipment of test materials.
- Students may mark responses directly in the test booklet.
- Students' answers must be transcribed onto an appropriate answer document following the instructions for adult transcription.
- Ensure that Braille is marked on the answer document under Special Programs.
- The BTC must indicate in PearsonAccess^{next} and on each answer document that the student took a braille test.
- Accommodations may be used if indicated on the student's IEP.

REPORT OF IRREGULARITY (RI)

The Report of Irregularity (RI) is used to report a serious irregularity during testing. Reports of Irregularity are used only when a student actually has the opportunity to take a test and are a critical component of processing, as they identify tests which need to be addressed prior to scoring. These include incomplete/interrupted student test sessions; failure to administer an accommodation within a student's IEP, ILP, or 504 plan; cheating; student use of an electronic or prohibited device during testing; or administration of the incorrect test. Any situation outside of the scope of a standardized, appropriate test administration should be promptly reported to your building testing coordinator. Test Administrators are responsible for submitting documentation of testing irregularities to building testing coordinators including date, content area, affected subparts, and affected students. The building testing coordinator will make the determination whether this needs to be documented as an RI and, if so, will follow documentation procedures.

STUDENT ABSENCES

In order to preserve the validity of the TCAP scores and to follow standardized administration procedures, subparts must be completed in order. Student absences need to be documented by test and test subpart and given to the building testing coordinator each day so that s/he can schedule make-up sessions appropriately. Follow procedures outlined by the BTC for reporting student absences.

If a student completes a make-up session, please make the BTC aware to remove the absent SNT from the PearsonAccess^{next} platform.

CALCULATORS

The TAPS provides directions regarding calculator use by test subpart that should be followed on the day of test administration. Note that Subpart 1 of all mathematics assessments is a calculator-prohibited section.

While not required, grade-appropriate calculators are allowable for Science 6–8 and Biology.

Guidelines for Test Administration with Calculators

- It is the responsibility of the test administrator to ensure the regulations outlined in this manual pertaining to calculator use are followed.
- All memory and user-entered programs and documents must be cleared or removed before and after the test.
- A student may use any grade band-specific, permitted calculator on the calculator-permitted subparts.
- Students should have access to no more than one handheld calculator device for calculator-permitted subparts.
- Students may not use a cell phone or tablet as a handheld calculator.

Additional calculator guidance can be found on LiveBinders (keyword: *calculator*).

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Handheld Calculator Types

Below are guidelines of permitted and prohibited calculators and functionalities for each grade band. Please note that the guidelines for each grade band are in addition to those for all grades.

This is **not an exhaustive list** of calculator types, and students should be familiar with particular functions at the appropriate grade level.

Grades 3-5	Permitted	Prohibited
Calculators	<ul style="list-style-type: none"> TI-108 Casio HS 4 Basic Sharp ELSI Mate EL-2405A 	<ul style="list-style-type: none"> TI-15 TI-30 Casio FX260 Sharp EL 344RP TI-84 plus family TI-NSpire (non-CAS) and TI-NSpire-CX (non-CAS) TI-89 TI-NSpire (CAS version) HP-40G Casio CFX-9970
Functionalities	<ul style="list-style-type: none"> Addition Subtraction Multiplication Division Percent (%) Square root ($\sqrt{\quad}$) 	<ul style="list-style-type: none"> Fraction manipulation Fraction to decimal conversions/decimal to fraction conversions Square key (x^2 or x^y) Pi (π) Any calculator with CAS (computer algebra system) capabilities (including any programs or applications) Graphing capability Data entry Matrices Regression Trigonometric functions (sine, cosine, tangent) Logarithm (log and/or ln) and exponential functions (a^x and/or e^x) Wireless communication capability QWERTY keyboard Cell phones, tablets, iPads, etc.

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Grades 6–8	Permitted	Prohibited
Calculators	<ul style="list-style-type: none"> • TI-108 • Casio HS 4 Basic • Sharp ELSI Mate EL-2405A • TI-15 • TI-30 family • Casio FX260 • Sharp EL 344RP 	<ul style="list-style-type: none"> • TI-84 plus family • TI-89 • TI-NSpire (CAS version) • HP-40G • Casio CFX-9970 • TI-NSpire (non-CAS) and TI-NSpire-CX (non-CAS)
Functionalities	<ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division • Percent (%) • Square root ($\sqrt{\quad}$) • Fraction manipulation • Square key (x^2 or x^y) • Pi (π) • Trigonometric functions (sine, cosine, tangent) 	<ul style="list-style-type: none"> • Graphing capability • Data entry • Matrices • Regression • Any calculator with CAS (computer algebra system) capabilities (including any programs or applications) • Wireless communication capability • QWERTY keyboard • Cell phones, tablets, iPads, etc.
EOC	Permitted	Prohibited
Calculators	<ul style="list-style-type: none"> • Casio FX260 • Sharp EL344RB • TI-15 • TI-30XA • TI-30IIS • TI-34 • TI-84 plus family • TI-NSpire (non-CAS) and TI-NSpire-CX (non-CAS) 	<ul style="list-style-type: none"> • Casio CFX-9970 • HP-40G • TI-89 • TI-NSpire (CAS version)
Functionalities	<ul style="list-style-type: none"> • Fraction manipulation • Graphing capability • Data entry • Square key (x^2 or x^y) • Pi (π) • Trigonometric functions (sine, cosine, tangent) • Matrices • Regression 	<ul style="list-style-type: none"> • Any calculator with CAS (computer algebra system) capabilities (including any programs or applications) • Wireless communication capability • QWERTY keyboard • Cell phones, tablets, iPads, etc.

Note that the following calculators are accessible for students with visual impairments:

- TI-84 Plus Talking Graphing Calculator by Texas Instruments
- TI-30XS Multiview Scientific Calculator by Texas Instruments
- SciPlus Low Vision Scientific Calculator by Sight Enhancement Systems, Inc.

Section 1: Test Administration

Reference Sheets

Mathematics test booklets have perforated reference sheets inside the booklet. The reference sheets can be removed from the booklet for students to use as they complete the test.

After the test administration, all reference sheets must be collected by test administrators and returned with other secure materials to the building testing coordinator.

Scratch Paper

Students should be given clean, **blank** scratch paper during all assessments. Scratch paper may be lined, unlined, or graph paper of any weight, and should be collected and returned with other secure materials to the building testing coordinator. New clean, **blank** sheets of scratch paper must be provided to students at the beginning of each subpart.

Clocks

Clocks (analog or digital) are permitted in the test environment. Countdown timers or projected clocks are not acceptable.

Test Administrator's Checklist

Before Testing

- 1. Attend test administrator training session or complete online test administrator training.
- 2. Announce the test dates to students and parents/guardians and discourage scheduling appointments that would conflict with the testing sessions.
- 3. Explain the purpose of the test to the students.
- 4. Review the **Test Administration Manual** (TAM) in its entirety.
- 5. Review the non-secure **Test Administrator/Proctor Scripts** (TAPS). Paper copies are provided to building testing coordinators, and the document is available on LiveBinders (keyword: TAPS).
- 6. Work with your building testing coordinator to identify students needing accommodations and/or modified-format tests (See the **Tennessee Comprehensive Accessibility and Accommodations Guide**).
- 7. Identify and make arrangements for students needing scheduled medical assistance to receive care that will allow them to participate uninterrupted throughout the testing session.
- 8. Confirm all students that are scheduled to be tested are in the PearsonAccess^{next} platform. If not, alert the BTC to add the student.
- 9. Prepare the test setting.
 - A) Arrange the test setting to ensure students work without any assistance from others.
 - B) Post a "DO NOT DISTURB" sign at the entrance of the testing site. (Sample signs are provided in the back of this manual.)
 - C) Post a "No Electronic Devices" sign at the front of the testing room.
 - D) Post the appropriate subpart sign at the front of the testing room.
 - E) As needed, during Subpart 1 of a math test, post the "No Calculators Allowed" sign at the front of the testing room.
 - F) Secure all electronic devices (except those used for testing) prior to testing. These include mobile phones, tablets, smart watches, ear pods, and any other electronic device.
 - G) Test administrators may use a cell phone ONLY for contacting the building testing coordinator, and only if there is no other communication system available.
- 10. Verify the test setting is appropriately prepared, following the guidance in the Testing Environment section of this document.
 - A) Ensure security cameras in testing areas are NOT focused to view and/or record content on student workspaces.
 - B) Arrange student workspaces to ensure that students cannot easily view one another's test and item responses.
 - C) Make sure all appropriate content information has been removed from the walls. If there are any items in question, contact the BTC.

Test Administrator's Checklist

- 11. Ensure appropriate test materials and resources are available for each testing session.
 - A) student test booklet;
 - B) student answer booklet with pre-ID label affixed or student name, school number, and district number printed in the boxes above the bubbles;
 - C) No. 2 pencils with erasers;
 - D) Two blank sheets of paper for student use. Scratch paper may be lined, unlined, or graph paper of any weight;
 - E) Yellow highlighter (optional; however, highlighters should never be used on answer documents);
 - F) Large-print reference sheets, calculator, and/or ruler (as required in TAPS);
 - G) Materials required for student accommodations or modified-format tests.
 - H) Rulers, protractors, and compasses are prohibited in Grades 4–8 and EOC.
 - I) Rulers are provided for Grades 2 and 3. However, protractors and compasses are not needed for testing.

During Testing

- 1. Have the necessary information to contact the building testing coordinator in case of student emergencies or other issues during testing.
- 2. Ensure all electronic communication devices are powered down and secured.
- 3. Provide a clean testing space for each student and remove all extraneous items (e.g., food, beverages, candy, backpacks, purses, textbooks, notebooks).
- 4. Confirm each student has appropriate materials for testing.
- 5. Make sure students do not fill in the demographic page of their answer document.
- 6. Instruct students on appropriate methods for taking the test.
 - A) Students should read each test item carefully.
 - B) Students should watch for careless errors.
- 7. Ensure students understand directions for taking the test.
 - A) Encourage students to respond to the sample questions.
 - B) Make sure students respond to the test without help from anyone.
- 8. Fill out a seating chart with student names.
- 9. Administer the test, following the TAPS guidance and observing all time limits and start/stop commands.
 - A) Should there be a disruption during testing, the beginning and end time of the disruption or temporary absence (restroom break) must be documented and testing session stopping time for the affected student(s) must be modified accordingly.
 - B) A student(s) who leaves the testing area must be escorted with no access to electronic devices, content material, or conversation about the assessment.

- C) Time begins when the teacher says "you may begin" and does not include teacher directions given prior to the first item in the subpart.
- 10. Remain with the students and be observant and non-disruptive throughout the testing session.
 - A) Be aware of student activity at all times during testing.
 - B) Do not read or do other activities that take attention away from students.
 - C) Do not provide assistance that could indicate an answer.
- 11. Manage test disruptions to ensure the validity of test results.
 - A) Test disruptions must be avoided.
 - B) Applicable time limits must be enforced, the beginning and ending of any disruption or temporary absence must be documented, and testing session stopping time for affected student(s) must be modified accordingly.
 - C) Document incidents that could be Reports of Irregularity (RIs) for the building testing coordinator.
- 12. Notify the building testing coordinator of any emergencies during testing.
- 13. Notify the building testing coordinator of any suspected testing security concerns.
- 14. Dependent on district policy, students may perform another quiet academic activity not related to the content area being tested after completing testing (per the **Test Administration Proctor Script**).

After Testing

- 1. All student scratch paper and any reference sheets should be collected and returned to the building testing coordinator to be securely destroyed.
- 2. If adult transcription is necessary, follow the guidelines for adult transcription (found on page 9) with two adults present and transcribe student responses. For braille transcriptions, transcribe from braille into an answer document that has been marked with the accommodation Braille under IEP.
- 3. Provide documentation of any RI or SNT status to the building testing coordinator.
- 4. Share a list of absent students who will need make-up sessions with the building testing coordinator at the end of each day.
- 5. Work with the building testing coordinator to ensure that accommodations are correctly gridded on answer documents.
- 6. Coordinate with the building testing coordinator to validate that all students who were scheduled to test have turned in all materials.
- 7. Verify that students did not bubble in incorrect information on the demographic page of the answer document.

Test Administrator's Checklist

Required Documentation for Test Administrators

Test administrators should turn in the following documents to their building testing coordinators:

Before Testing

- 1. Certificate of Completion for online test administrator training or signature of completion for in-person test administrator training.
- 2. Test Administration and Security Agreement
- 3. Test Administrator Code of Ethics and Security Procedures

After Testing

- 1. Seating chart for test session
- 2. Security Log

Section 2: Instructions for Administering Paper-Based Testing

GUIDELINES FOR CHECKING IN AND CHECKING OUT MATERIALS

Test administrators should report to the designated area in their building to pick up secure testing materials. Before signing out secure test materials, the test administrator should count and verify the materials that are leaving the secured area.

Once testing is completed for that session, the test administrator should return the secure test materials to the designated area. Prior to signing in the materials, the BTC or their designee should verify the counts on the materials being returned.

CONFIRM CORRECT MATERIALS

Confirm that the **subject area and grade level** from the student's test booklet and answer document match. Confirm that the pre-ID labels are correct for students, where applicable.

PRINT PRE-ID LABELS

If needed, schools may print pre-ID labels on demand from PearsonAccess^{next}. Refer to the Quick Guide to Printing Pre-ID Labels on LiveBinders for instructions. If Pre-ID labels cannot be printed, this means that the student is not in the PearsonAccess^{next} platform. Immediately notify the BTC and/or DTC.

TEST BOOKLET VERSION NUMBER (SPRING 2022 ADMINISTRATIONS ONLY)

The version number is found on the student's test booklet cover. See the image on the next page for an example of where to find it on the answer document. All student answer documents must have the circle of the correct version number darkened. Incorrectly darkening the version number on the answer document may affect the student's score.

ELA subpart 1 does not require a version number.

TIMING

The time required for testing does not include preparation time or the time to read the directions and sample questions. In scheduling, add an additional 10-20 minutes for this prep time.

Section 2: Instructions for Administering Paper-Based Testing

COMPLETING ANSWER DOCUMENTS

The test administrator (TA) is responsible for verifying that the answer document has a pre-ID label. If no pre-ID label is present, the TA is responsible only for printing demographic information according to the instructions on the next page. See the following image of an answer document with numbers corresponding to the instructions for each field. **Some fields are completed only if the answer document is missing a pre-ID label.** These fields are indicated by red boxes in the image below. For Fall 2021 assessments, the Special Program field and the Test Booklet Version Number field are completed by the BTC. The TA must verify that these fields are bubbled in. **The TA must notify the BTC if the pre-ID label, Test Booklet Version Number, or Special Programs information is missing or incomplete.**

Students are prohibited from filling in student demographic information in order to prevent scoring errors.

Tennessee Comprehensive
Assessment Program

TCAP
Grade 5 Science
Forms A01–A10

5 TEST BOOKLET VERSION NUMBER

A01 A06
 A02 A07
 A03 A08
 A04 A09
 A05 A10

7 SPECIAL PROGRAM

504
 IEP
 ILP
 BRAILLE

SP AC

A
 B
 C
 D
 E
 F
 G

EL AC

R
 S
 T
 U

6 BIRTHDATE

MONTH	DAY	YEAR
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	20 1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

1 STUDENT NAME

LAST NAME	FIRST NAME	MI

2 DISTRICT #

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

3 SCHOOL #

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

4 UNIQUE STUDENT ID

1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

ALIGN TOP OF LABEL HERE
If pre-identification barcodes labels are being used, position label WITHIN the dotted lines.

Section 2: Instructions for Administering Paper-Based Testing

If a Pre-ID label is not able to print, all of the following demographics must be bubbled on the answer document.

1. **STUDENT NAME:** If no pre-ID label is present, print the student's full legal name (LAST NAME, FIRST NAME, and MIDDLE INITIAL) as stated in EIS in the spaces provided. If there is not enough space for a name, print only as many letters as space allows. Do not bubble in the circles below the letters.
2. **DISTRICT NUMBER:** If no pre-ID label is present, print your five-digit district number, as provided by your BTC. Include leading zeros. Do not bubble in the circles below the numbers.
3. **SCHOOL NUMBER:** If no pre-ID label is present, print your four-digit school number, as provided by your BTC. Include leading zeros. Do not bubble in the circles below the numbers.
4. **UNIQUE STUDENT ID (USID) NUMBER:** If no pre-ID label is present, this field is completed by the BTC.
5. **TEST BOOKLET VERSION NUMBER (SPRING 2022 ADMINISTRATIONS ONLY):** Verify that the circle corresponding to the version number that appears on the student test booklet cover is bubbled in.
6. **BIRTHDATE:** If no pre-ID label is present, this field is completed by the BTC.
7. **SPECIAL PROGRAM:** To ensure accuracy, test administrators should verify that this section has been completed for all students who receive special services. If information is missing, contact the BTC.
 - 504: This circle should be bubbled in if the student has a 504 Service Plan.
 - Braille: This circle should be bubbled in if the student has a Braille accommodation.
 - IEP: This circle should be bubbled in if the student has an Individualized Education Program.
 - ILP: This circle should be bubbled in if the student has an Individual Learning Plan.
 - Special Accommodations: The appropriate circle should be bubbled in for accommodations used by the student with an IEP or 504 plan. See Appendix B for a list of accommodation codes.
 - EL Accommodations: The appropriate circle should be bubbled in for accommodations used by the EL student, including T1-T4 and waiver students. If the student declines an accommodation, notify the BTC. See Appendix B for a list of accommodation codes.

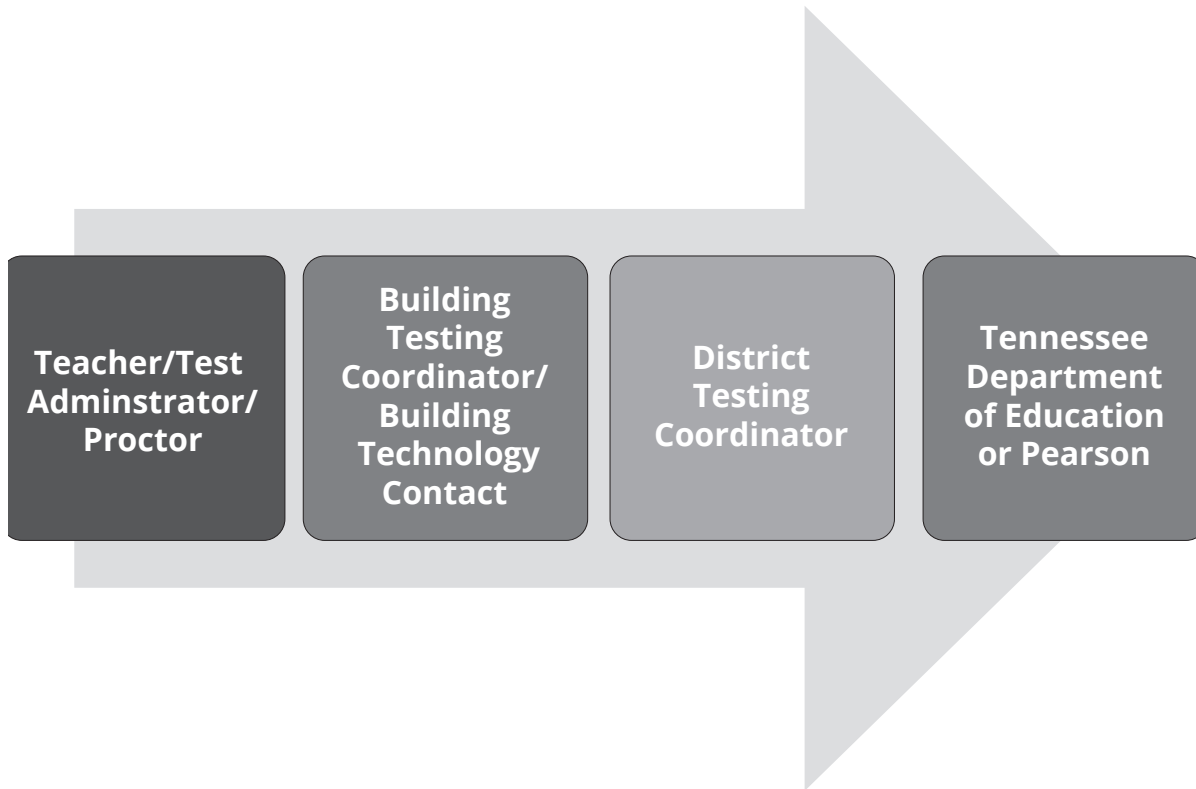
TESTING HOME SCHOOL STUDENTS

If a home school student does not have a USID, do NOT use a Social Security Number or PIN from your district management system. Contact your BTC for further instructions.

Appendix A: Communication Plan

COMMUNICATION PLAN: TROUBLESHOOTING

The illustration below shows the communication protocol that should be followed if any issues arise. It is important to follow this communication plan, since building and district testing coordinators have additional resources to problem solve quickly and to ensure consistency of communication.



Do not directly contact TDOE or Pearson without discussing with your BTC.

Appendix B: Test Administration Materials

ACCOMMODATIONS CODES

SPED Accommodation Codes

Adult Transcription **(A)**

Assistive Technology **(B)**

Extended Time **(C)**

Oral Presentation/Signing **(D)**

Visual Representations for Math **(E)**

Rest/Breaks **(F)**

Unique Accommodation Request **(G)**

EL Accommodation Codes

Extended Time **(R)**

Word-to-Word Dictionary **(S)**

Rest/Breaks **(T)**

Oral Presentation/Signing **(U)**

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TEST ADMINISTRATION AND SECURITY AGREEMENT



Test Administration and Security Agreement 2021–2022

Directions: *This agreement must be signed by any adults within proximity to test materials or test administration, including but not limited to test administrators, proctors, testing coordinators, and school or district administrators. Signed agreements should be collected by building test coordinators and kept filed for a period of 12 months.*

The State of Tennessee Test Security Law, Tennessee Code Annotated (T.C.A.) 49-1-607, applies to anyone involved in the administration of a statewide assessment. This law prohibits activities that may threaten the integrity of the test. The full text of T.C.A. 49-1-607 is located in the Test Administration section of each test administration manual. Examples of prohibited activities are listed below. This list includes (but is not limited to):

- Reading or viewing the passages or test items
- Sharing the passages or test items
- Copying or paraphrasing the passages or test items
- Explaining or reading passages or test items for students
- Changing or otherwise interfering with student responses to test items
- Copying or reading student responses
- Taking digital images of test items or encouraging others to take digital images of test items (including images of computer monitors displaying test items)
- Causing achievement of schools to be inaccurately measured or reported
- Failing to report a test security violation

If any of the above examples are accessibility features and/or accommodations for ELs or students with current IEPs or Section 504 Plans, test administrators are permitted to provide the accommodation(s) as allowed in each test administration manual (TAM) to those specific students who have them as part of their IEP, 504 or EL plan.

All personnel are prohibited from examining or copying the test items and/or the contents of the test. The security of all test content must be maintained before, during, and after the test administration. Inappropriate actions by district or school personnel will result in further investigation, possible loss of teaching licensure, and possible involvement of law enforcement agencies.

I acknowledge that I have received training regarding the administration of statewide assessments and must read all information and instructions provided in all applicable sections of the relevant test administration manual, including the State of Tennessee Test Security Law. I agree to follow all test administration and security procedures outlined in the manual and law, in addition to district policies and procedures. Further, I will not reveal or disclose any information about the test items or engage in any acts that would violate the security of statewide assessments or cause student achievement to be inaccurately represented.

Printed Name

School Name/Number

Signature

Date

Office of Assessment Logistics
Tennessee Department of Education

TEST ADMINISTRATOR TESTING CODE OF ETHICS AND SECURITY PROCEDURES



Testing Code of Ethics and Security Procedures Test Administrator 2021–2022

It is important for you, as a test administrator of a TCAP assessment, to know that the following guidelines are to be strictly followed. A lack of or refusal to follow this guidance may result in an investigation, loss of teaching licensure, and/or prosecution for violation of the law. Please read the following list of responsibilities and sign your name on the signature line at the bottom of this form indicating that you understand these actions and their consequences.

The activities and actions listed below are required as a part of my role as a test administrator for TCAP assessments. These requirements apply to all TCAP assessments:

- TCAP End Of Course
- TCAP Grades 3-8
- ACCESS for ELLs
- MSAA
- TCAP-Alt (Science/Social Studies)
- Grade 2 optional assessment/Grade 2 Alt
- Field tests
- ACT and SAT

I understand that before testing on the days of the assessment, I am responsible for:

- Reviewing the Test Administration Manual (TAM) for the assessment, including all information on test security procedures and policies
- Signing the Test Administration and Security Agreement, and returning this document to my building testing coordinator
- Reviewing any documentation provided to me by my building testing coordinator
- Securing test materials and maintaining my presence with them once checked out from the designated secure location in my building
 - Only test administrators can check out and deliver test materials to/from the testing environment
- Keeping all test materials on the school's campus (unless authorized to do so for off-site testing)
- Maintaining the integrity and security of the assessment by not reading, sharing (verbally and/or electronically), paraphrasing and/or reproducing any of the test booklet/answer sheet content. Reproduction includes (but is not limited to):
 - Handwritten notes
 - Photocopy
 - Photographs

I understand that during testing (including during breaks) on the day(s) of assessment, I am responsible for:

- Maintaining the validity and security of the assessment by **NOT**:
 - Reading test items as I monitor the room*
 - Reading student responses or materials (e.g., test books, answer documents, computer screens) as I monitor the room
 - Assisting students in answering test items
 - Giving students verbal cues ("you may want to re-check number 7") or non-verbal cues (pointing at a specific item)
 - Giving students more time than is allotted for the session*
 - Encouraging students to finish early
 - Allowing students to use cell phones or other electronic devices*, even if they have already submitted their tests, until all testing is complete
 - Leaving the room and/or test materials unattended for any period of time
 - Coaching students on test-taking strategies
 - Administering or proctoring the assessment to family members
- Providing a testing environment that is comfortable to all students while still adhering to the expectations of state testing, which includes:
 - Covering or removing visual aids (e.g., word lists, multiplication tables) that may help students
 - Proactively arranging seating to deter students from talking or causing disturbances,
 - Eliminating the use of any/all technical devices (computer/tablet/cell phone/smart watch) for any reason*
 - Refraining from daily tasks during the testing session like checking email, grading papers, or other activities that will result in my attention not being on students at all times
 - Assessing only the test/subpart that is scheduled for the day/testing time and not allowing the return to prior, completed test sections



Testing Code of Ethics and Security Procedures Test Administrator 2021–2022

I understand that after testing on the day(s) of assessment, I am responsible for:

- Returning materials immediately to the Building Testing Coordinator at the conclusion of the testing time and ensuring all materials are secured and accounted for
- Keeping all test material on the school's campus
- Maintaining the integrity and security of the assessment by not reading, paraphrasing, and/or reproducing any of the test booklet/answer sheet content. Reproduction includes (but is not limited to):
 - Handwritten notes
 - Photocopy
 - Photographs
- Maintaining the integrity and security of the assessment by not sharing (verbally and/or electronically), any of the test booklet/answer sheet content. Sharing includes (but is not limited to):
 - Electronic communication (email, text, social media, etc.)
 - Discussion with students or parents
 - Discussion with professional colleagues
- Notifying the Building Testing Coordinator of any student answer sheet that may require that person's attention
- Providing seating charts for my test administrations to the Building Testing Coordinator
- Reporting any observed testing security violation
 - Failing to report a test security violation is a test security violation

** except when providing accessibility features and/or accommodations as allowed in each test administration manual (TAM)*

Proper test security as outlined by TDOE and the district include, but are not limited to, the items listed above.

This form must be signed prior to testing

I have reviewed and understand the testing code of ethics and security procedures and have been informed of the consequences for violating these procedures.

Printed Name: _____ Signature: _____

School: _____ Date: _____

Return this agreement to your Building Testing Coordinator

Signed forms should be kept on file by the Building Testing Coordinator for 12 months from the date signed.

Office of Assessment Logistics
Tennessee Department of Education
2021–2022

**DO
NOT
DISTURB**

Testing in Progress



NO
ELECTRONICS

Tennessee Comprehensive
Assessment Program (TCAP) –
Paper-Based Testing
Test Administration Manual
2021–2022



TN00010883